|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **National Mission** | **Estyn** | **Planned Activity (what are you going to do?)** | **Funding Source** | **PDG -Sutton Toolkit** | **Type of Spend 5r's** | **Planned** | **Type of Spend 5r's** | **Planned** | **Time Scale / Date** |
| **Strand** | **Imp M** | **KS3** | **Cost** | **Cost** | **From** | **To** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| High quality education profession | IA3 | To use expertise to deliver high quality intervention programmes to support vulnerable learners | PDG | Reading comprehension strategies | 5  | No | Remuneration | 6,450  |   |   | Apr-19 | Mar-20 |
| High quality education profession | IA3 | To use expertise to deliver high quality intervention programmes to support vulnerable learners | EYPDG | Early years intervention | 5  | No | Remuneration | 2,800  |   |   | Apr-19 | Mar-20 |
| Excellence, Equity and Wellbeing | IA1 | Invest in Mathletics to support all learners across the school |   | Meta-cognition and self-regulation | 8  | No | Resources | 0  |   | 0  | Sep-19 | Aug-20 |
| High quality education profession | IA1 | To support FP pedagogy and independence through the use of highly skilled and trained staff. | EIG | Meta-cognition and self-regulation | 8  | No | Remuneration | 73,734  |   | 0  | Apr-19 | Mar-20 |
| Excellence, Equity and Wellbeing | IA1 | To support learners in developing reading and writing skills across the curriculum. | Sch\_Rev | Meta-cognition and self-regulation | 8  | No | Training / Development | 1,500  |   | 0  | Apr-19 | Mar-20 |
| Excellence, Equity and Wellbeing | IA4 | To invest in My Concern safeguarding tool to record all incidents. | Sch\_Rev |   |   | No | Resources | 581  |   | 0  | Apr-19 | Mar-20 |
| Excellence, Equity and Wellbeing | IA2 | To employ County in the community to support engagement in sport, collaboration and reading activties | Sch\_Rev |   |   | No | Training / Development | 600  |   | 0  | Sep-19 | Dec-20 |
| Transformational Curriculum | IA1 | To embed STEM skills across the school by training and development of all staff at all levels. | Sch\_Rev |   |   | No | Release | 1,000  |   | 0  | Sep-19 | Mar-20 |
| Leaders working collaboratively to raise standards | IA5 | To continue to develop and embed new professional standards | Sch Rev  |   |   |   | Training / Development | 0  |   | 0  | Apr-19 | Mar-20 |
| High quality education profession | IA1 | To use staff expertise to deliver high quality intervention to support vulnerable learners. | PDG | Small group tuition | 4  | No | Remuneration | 6,450  |   |   | Apr-19 | Mar-20 |
| Excellence, Equity and Wellbeing | IA4 | To use ELSA support to support vulnerable pupils. | PDG | Social and emotional learning  | 4  | No | Remuneration | 3,650  |   | 0  | Apr-19 | Mar-20 |
| High quality education profession | IA1 | To use staff expertise in Numeracy to deliver high quality intervention programmes to support vulnerable learners. | PDG | Small group tuition | 4  | No | Remuneration | 6,450  |   | 0  | Apr-19 | Mar-20 |
| Transformational Curriculum | IA5 | •The PL lead has time to carry out and disseminate their leadership role. | Professional Learning Lead |   |   | No | Training / Development | 2,000  |   | 0  | Apr-19 | Mar-20 |
| High quality education profession | IA2 | Professional Learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates. | Professional Learning Lead |   |   | No | Release | 1,000  |   | 0  | Apr-19 | Mar-20 |
| Leaders working collaboratively to raise standards | IA1 | Attendance of Headteachers and PL leads at spring term review of regional curriculum and professional learning event. | Professional Learning Lead |   |   | No | Training / Development | 300  |   | 0  | Apr-19 | Mar-20 |
| Excellence, Equity and Wellbeing | IA4 | The ALN Lead will engage in all regional activity to support the realisation of the revised Code of Practice. Complete Happen survey and feedback to Health & Wellbeing Group (See below) | Wellbeing Audit Peer groups |   |   | No | Training / Development | 500  |   | 0  | Apr-19 | Mar-20 |
| Leaders working collaboratively to raise standards | IA5 | Continue to develop School Parliament and develop pupils as leaders. | Pupil Voice |   |   | No | Resources | 200  |   | 0  | Apr-19 | Mar-20 |
| Excellence, Equity and Wellbeing | IA4 | Leads teachers work to attain NQA, Cymreig Campus Arian Award and maintain platinum Eco Award. | Sch\_Rev |   |   | No | Release | 319  |   | 0  |   |   |