**School Development Plan 2020/21**

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| **PRIORITY 1:** |
| **Improvement focus from self-evaluation:**  SER Link Inspection Area 5: Leadership and Management and Inspection Area 5: Leadership  **Objective:** The school will continue to strengthen and develop leadership practices and capacity at all levels in order to lead to high quality provision and outcomes for all learners |
| **PRIORITY 2:** |
| **Improvement focus from self-evaluation:**  SER Link Inspection Area 5: Leadership and Management and Inspection Area 5: Self-Evaluation and School Improvement Planning  **Objective:** To further develop and strengthen effective self-evaluation and school improvement processes in order to continue to improve the quality of learning, teaching, leadership and outcomes for learners |
| **PRIORITY 3:** |
| **Improvement focus from self-evaluation:**  SER Link Inspection Area 5: Leadership and Management and Inspection Area 3: Teaching and Learning Experiences  **Objective:**  The standard of teaching is ‘good’ or better in at least 90% of lessons taught.  Most teachers provide purposeful feedback which has a clear impact on pupil progress.  Learning experiences across the curriculum will support students of all abilities.  Teachers will provide all students with a dynamic curriculum which challenges and motivates  Teachers will provide students with the necessary skills to be successful in school and beyond |
| **PRIORITY 4:** |
| **Improvement focus from self-evaluation:**  SER Link Inspection Area 5: Leadership and Management and Inspection Area 2: Wellbeing & Attitudes to Learning; Inspection Area 3: Care, Support & Guidance  **Objective:** To ensure all groups of pupils make progress and strengthen effective self-evaluation and school improvement processes in order to continue to improve the quality of learning, teaching, leadership and outcomes for all learners |
| **Links to:**   1. **National priorities:**   The actions in this priority will contribute to raising standards in:   * Literacy * Numeracy * Reducing the impact of poverty on educational attainment  1. **National Mission:**   The actions in this priority will contribute to:   * Developing a high-quality education profession * Inspirational leaders working collaboratively to raise standards * Strong and inclusive schools committed to excellence, equity and wellbeing * Robust assessment, evaluation and accountability arrangements supporting a self-improving system  1. **Regional/Local priorities:**  * Links to EAS Business Plan * Improvement Strand 1: Provide a professional learning offer in partnership with higher education institutions and other regions to support leaders at all levels in schools and settings through a nationally endorsed range of programmes. Identify aspirational leaders and provide them with bespoke PL and a range of leadership experience that supports them to develop an individual professional learning journey. * Improvement Strand 2: Equity and Wellbeing is captured in a separate section of the SDP, but it is acknowledged that this is a thread that runs strongly through all aspects of reform. * Improvement Strand 3: Provide professional learning opportunities for schools, governing bodies and local authorities to understand the changing assessment and accountability arrangements within the reform agenda. Refine and extend the peer working models for school leaders with a focus on improving the quality of teaching and learning. Refine the learning network schools approach to reflect new and emerging service priorities * Professional learning will support the SER processes in order that SDP priorities reflect LA improvement priorities  1. **Post Inspection Action Plan (PIAP):** To further develop pupil’s Welsh oracy skills. |