**School Development Overview 2023/2024**

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| **PRIORITY 1: To continue to raise standards for all pupils across the school, through high quality teaching and learning and suitable processes to realise the four core purposes of the curriculum** |
| **Improvement focus from self-evaluation: Teaching and Learning**SER Link Inspection Area 3: Teaching & learning Experiences  |
| **PRIORITY 2: To raise attainment in all AOLE’s by aligning themes across progression steps to ensure progression and seamless learning as pupils develop the integral skills which underpin them.** |
| **Improvement focus from self-evaluation: Teaching and Learning**SER Link Inspection Area 5: Leadership and Management and SER Link Inspection Area 3: Teaching & learning Experiences |
| **PRIORITY 3: Leadership establishes a culture of professional learning that supports the school to realise its vision for learning, wellbeing, teaching and the curriculum** |
| **Improvement focus from self-evaluation**: LeadershipSER Link Inspection Area 5: Leadership and Management and Inspection Area 5: Self-Evaluation and School Improvement Planning |
| **PRIORITY 4**: The school curriculum supports the well-being, equity and inclusion of all its learners and promotes the wellbeing of staff and the wider school community. |
| **Improvement focus from self-evaluation:** Care, Support and Guidance, Wellbeing and EquitySER Link Inspection Area 5: Leadership and Management and Inspection Area 2: Wellbeing & Attitudes to Learning; Inspection Area 3: Care, Support & Guidance |
| **PRIORITY 5: Enable learners to make connections and transfer their learning between different areas of learning and experience,** **including opportunities for the application of mandatory cross-curricular skills** |
| **Improvement focus from self-evaluation:** Teaching and LearningSER Link Inspection Area 1: Learning Inspection , Inspection Area 3 Teaching and learning Experiences |
| **Links to:** 1. **Self-evaluation report (NR:EI): MER, Action Plans, Fades, SIP Reports**

The actions in this priority will contribute to supporting: * Vulnerable groups of learners across the school to make clear progress & receive wellbeing/ALN support where needed
1. **National priorities:**

The actions in this priority will contribute to: * All learners are supported to be healthy, engaged, enterprising and ethical citizens, ready to play a full part in life and work.
* tackling the impact of poverty on attainment and ambition
1. **National Mission:**

The actions in this priority will contribute to: * High standards and aspirations for all
* Learning for life and breaking down barriers
* A positive education experience for everyone, with high quality teaching and leadership
* Community based learning and Cymreig belongs to us all
1. **Regional/Local priorities:**

• Development and implementation of the new curriculum.  • Ensure effective teaching and learning for learners with Additional Learning Needs (ALN).  • Estyn Inspection R2: Reduce the variance in progress/outcomes for learners eligible for FSM and those not eligible.  • Estyn Thematic Review: Develop a coherent approach to improve progress in literacy, numeracy and personal and social skills of vulnerable pupils disproportionally affected by the pandemic, for example pupils eligible for free school meals.  • Estyn Thematic Review: Establish strategies to monitor and address the long-term impact of the pandemic on the physical and mental health of pupils.  1. **Post Inspection Action Plan (PIAP):** To further develop pupil’s Welsh oracy skills.
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